Career Counseling
COUN 5060
Summer Semester
Three Credit Hours

Contact Information
Instructor: Sarah Tucker, PhD, LPC (TX), NCC, RPT, CCPT-S
Email Address: stucker@ulm.edu
Office Hours: Tuesdays 10am-

Course Goal/Objectives:
At the conclusion of this course, students will be able to summarize career development theories/approaches and demonstrate clinical application of acquired career counseling skills. Students will be able to appraise ethical considerations and select developmentally responsive career interventions.

Objectives	CACREP Standards
Students will learn the following CACREP standards:	
	Core 2.F.
theories and models of career development, counseling, and decision making	4.a
approaches for conceptualizing the interrelationships among and between work, mental well-being, relationships, and other life roles and factors	4.b
processes for identifying and using career, avocational, educational, occupational and labor market information resources, technology, and information systems	4.c
approaches for assessing the conditions of the work environment on	4.d
strategies for assessing abilities, interests, values, personality and other factors that contribute to career development strategies for career development program planning, organization, implementation, administration, and evaluation	4.e

Legal and Ethical Issues
Career development theories
The career counseling process
Career services in educational/college settings
Career services and school counseling
Career services in mental health settings
Assessment and intervention
Technology resources
Current research/trends in /rends pf1 0 0 1 122.55 5979 792 r G[Curre)6(nt)7(re)6(s)-6(e)7(a)7(rc)6(h

Syllabus content and schedule subject to change

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Students will complete the online O*NET Interest Profiler and Work Values Matcher and

evaluation. Students are strongly encouraged to provide feedback to the instructor about their experience in class and let the instructor know if they need extra support or alternative learning activities.

Student Services: Information about ULM student services, such

If you need accommodation because of a known or suspected disability, you should contact the Director for Disabled Student Services at:

Voice phone : 318-342-5220

Fax: 318-342-5228

Walk-In: ULM Counseling Center, 1140 University Avenue (this building and room are handicapped accessible).

Mental Wellness on the ULM Campus:

If you are having any emotional, behavioral, or social problems and would like to talk with a caring, concerned professional, please call one of the following numbers:

The ULM Counseling Center: 318-342-5220

The Marriage & Family Therapy and Counseling Clinic: 318-342-5678

Remember that all services are offered free to students, and all are strictly confidential.

If you have accommodations gQqsTQq0@3reWnBAI003Fng(CTQq0@3reWnBAI003Fng(CTQq0@3reWnBAI003Fng

KPI Assessment (Comprehensive Exam) COUN 5060 Grading Rubric

Pass: as evidenced by receiving a performance level of a 3 on a 5-point scale on each requirement/standard assessed through the assignment.

5 = Advanced: Skills and understanding evident at an exceptional level
4 = Proficient: Strong level of mastery of skills and understanding
3 = Basic: Understanding of concepts/skills evident
2 = Developing: In process of developing understanding of concepts and skills; growth needed
1 = Deficient: Insufficient understanding of concepts and skills; significant remediation needed

	School 5.G.	
use of developmentally appropriate career counseling interventions and assessments	3.e	

		Performance Level 1-5
Average	(i.e., total scores divided by number of requirements/standards)	
Percentage	(i.e., an average performance level of 3.5 will be 3.5/5 = 70%)	

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