



# Group Rubric Analysis

CRITERIA LEVEL COUNTS									
Facilitate Therapeutic Environment (a) CCS-R - Empathy & Caring	23	0	0	0	0	2	4.60	5	1.36
Facilitate Therapeutic Environment (b) CCS-R - Respect & Compassion	23	0	0	0	0	2	4.60	5	1.36
Professional Ethics CCS-R - Adheres to the ethical guidelines of the ACA, ASCA	20	5	0	0	0	0	4.80	5	0.40
Professional Behavior CCS-R - Behaves in a professional manner	20	5	0	0	0	0	4.80	5	0.40
Professional & Personal Boundaries CCS-R - Maintains appropriate boundaries with supervisors,	15	10	0	0	0	0	4.60	5	0.49
Knowledge & Adherence to Site & Course Policies CCS-R - Demonstrates an understanding & appreciation for a	21	4	0	0	0	0	4.84	5	0.37
Record Keeping & Task Completion CCS-R - Completes all weekly record keeping & tasks correc	14	10	0	0	0	1	4.40	5	1.02
Multicultural Competence CCS-R - Demonstrates respect for culture	15	5	0	0	0	5	3.80	5	1.94
Emotional Stability & Self-control CCS-R - Demonstrates self-awareness and emotional stabilit	22	3	0	0	0	0	4.88	5	0.32
Motivated to Learn & Grow/Initiative CCS-R - Demonstrates engagement in learning & development	23	2	0	0	0	0	4.92	5	0.27
Openness to Feedback CCS-R - Responds non-defensively & alters behavior in acco	21	3	0	0	0	0	4.88	5	0.33
Flexibility & Adaptability CCS-R - Demonstrates ability to adapt to changing circumst	22	3	0	0	0	0	4.88	5	0.32
Congruence & Genuineness CCS-R - Demonstrates ability to be present and 'be true to	24	1	0	0	0	0	4.96	5	0.20

## CRITERIA LEVEL DISTRIBUTION CHARTS

### Nonverbal Skills

CCS-R - Includes Body Position, Eye  
Contact, Posture, Dist



### Encouragers

CCS-R - Includes Minimal  
Encouragers & Door Openers  
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